

Mark Your Calendar

Are you interested in acquiring some strategies to more successfully address the challenges of your teenagers? Provident Counseling personnel will offer two like "parenting" sessions from 7:00 to 8 or 8:30 PM on Tuesday, January 15 or Wednesday, January 23, 2002. There will be an opportunity for question and answers. We look forward to having you join us in the school cafeteria for one of these opportunities.

We have in place a Student Assistance Plan (SAP) available for our students and their families. If you are looking for or are in need of services of a professional counselor for your adolescent, contact Provident Counseling at 314-533-3800 for an appointment. We are developing a trusting rapport with the Provident staff as we work together for the student's benefit.

Parent Teacher Organization Meeting

The first meeting of our PTO (Parent Teacher Organization) is scheduled for Tuesday evening, **January 29, 2002** at **6:30 PM**. We are seeking parental participation in the school and their student's education. Bring your ideas and suggestions to the meeting.



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Message from Lanette Meyer, Administrator

WorkKeys

Our students have recently received their scores on three WorkKeys assessments, Locating Information, Reading for Information, and Applied Mathematics. The Locating Information assessment measures the examinees skill in using information presented in workplace graphics such as diagrams, floor plans, tables, forms, graphs, charts and instrument gauges. The Reading for Information assessment measures skill in reading and understanding work-related instructions and policies. On the Applied Mathematics assessments the examinee is asked to set up and solve the types of problems and do the types of calculations that actually occur in the workplace. The assessments contain questions and differing levels of complexity. These levels build on each other, each incorporating skills assessed at the preceding levels.

WorkKeys helps businesses and educators work in partnership to ensure students leave school prepared for real jobs in the real world. It measures skills that employers believe are critical to job success and help students access how well-prepared they are for jobs that interest them, specifically for us, do they have the skills at the end of four years necessary for the construction industry. Students can use their results to improve areas where their skills are weak.

As parents you can help students by recognizing the value of workplace skills, understanding that decisions about work and education are more difficult today, and fostering development of a positive workplace attitude.

Parents, ask your student for their copy of their results.

Message from LaDonna Henderson, Administrator's Secretary

It is imperative that on the day of return to school following an absence, the student needs to turn in to the main office a parent note, a doctor's/dentist's statement, a court appearance document, etc., to verify his/her absence. Students will be given the work missed because of an absence but to receive credit for the missed assignments, the absence must be verified. If your student needs an early dismissal, send a written request, including a contact phone number with your son/daughter to be dropped off in the main office when he/she arrives. This affords us the opportunity to verify by phone your request.

Snow Watch

Information regarding school closing all day, delay the start of school, or early closing will be available on Channel 4 and 5 as well as on KMOX AM 1120, KTRS AM 550, and The Beat FM 100.3. A delay of start means that we will begin our school day at 10:00 a.m. and dismiss at 2:50 p.m. This will afford us the necessary number of hours for full day attendance yet enable staff and students extra time to make a safe arrival to school.

People may doubt what you say, but they will always believe what you do.

Mr. Wilson requested of some students a paper in which they were to reflect on the Construction Careers Center. Thoughts shared by one of the students follows with his permission:

"The things I'm going to change are the way I act in school, stay out of trouble, complete all of my assignment, and respect all of my teachers. I have 10 goals I want to accomplish by the end of the year that relate to the above things I mentioned. One of the things is to raise my grades by paying more attention in class, turning in all my assignments, class and homework, and getting good grades on them.

My grades in classes don't just go by the grades that I get on the assignments but they also go by my behavior. I have to learn to control my own actions and not let anyone disturb me so I disturb someone else.

My grade in health is okay but by the end of the year my goal is to make an A. This particular class is not that hard if you do the assignments and pass the test on what we went over. This class is right before lunch and everyone is pretty talkative in this hour. I have to learn to wait until lunch which is the right time to be talkative.

I have to work on controlling my mouth, keeping my mind on my work and not let other people who are getting in trouble drag me down.

In most of my classes my grades and attitude are pretty good but there is always room for improvement. Until I have a 4.0 GPA, I need to keep my mind on school and improving my grades.

From the school I plan to get good knowledge, a chance in the

construction industry and a good future. The knowledge I get will be easier for me to obtain because the classes are smaller and the teachers have more one-on-one communication with the kids. I think it be a lot easier for me to excel at the school because all of the kids are on the same level knowledge-wise. Since the focus of this school is the construction industry, this is a major benefit for our success.

The knowledge I get will not only be plain knowledge, they teach you how to apply the knowledge in the workplace. In the future I hope to have a very good paying job and never have to worry about having enough money to get what I want.

The school is also going to help me learn how to work with others (teamwork) and I have to be able to not always think that my way is the only and right way to do things.

The school will also help me when I get into society by teaching me that it is my responsibility to go out and make something of myself and not end up as a lazy bum all my life is with no money. I also think graduating from this school will give a special recognition by people are ready in the construction industry. The other thing I like about the school, I will probably have an easier entry into the trade. That is one of the major reasons that the contractors started the school, to take kids into apprenticeship programs right out of high school. There are a lot of spots to be filled in the construction trades."

Greg Snyder



Winter Break: December 23, 2001 through January 1, 2002; returning to school on January 2, 2002.

Second Semester Recruitment Underway

We are seeking 20 young adults, freshman, who have successfully completed the first semester of their freshman year of high school and accrued three credits. Please pass this information on to your relatives and friends who have fourteen/fifteen year olds who have an interest in the construction trades. Interested individuals need to contact the school counselor, Mr. Wilson, at 314-588-9991, extension 102, for registration information.

A Word from Our Project Manager, Alicia Moore

Student Government has been discussing several projects. "Teacher of the Month," a student suggestion box, plans for pre-winter break activity, and selection of a school mascot are items under present consideration. The officers meet weekly on Wednesday during lunch.

Eight Habits of the Heart

by Clifton Taulbert

May I suggest a reading of poignant memories by an author who grew up in the segregated South. This book is filled with stories applicable today as he identifies eight basic principles he learned growing up: a nurturing attitude, dependability, responsibility, friendship, brotherhood, high expectations, courage, and hope.

Taulbert focuses on how to strengthen relationships, families, and communities. He includes exercises for reflection and practice.