

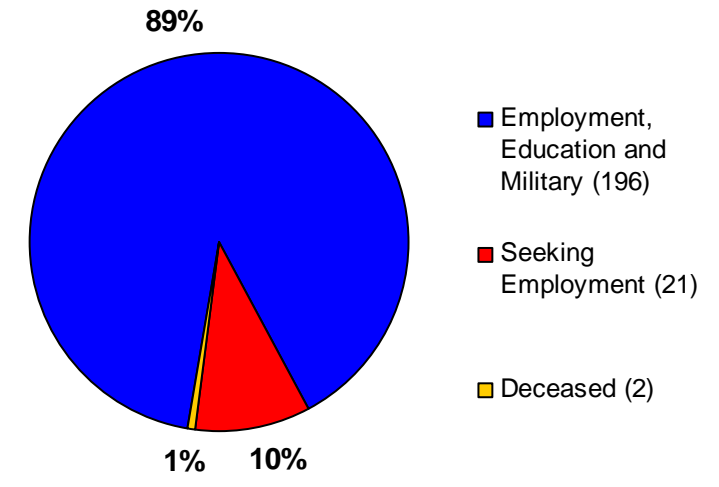
Placement Summary
By G. Crimm

2009 Graduate Statistics

Thirty-five graduates are employed, are continuing education or have joined the military

Three (9%) are in construction related employment
Eight (23%) are in non related employment
Eight (23%) are continuing education related to construction
Thirteen (36%) are continuing education non related to construction
No one (0%) is serving in the military
Three (9%) are seeking employment

Last Five Years (219 Graduates)



ACE
By G. Crimm

The ACE Mentoring Program for the 2009-2010 school year is off to a great start with 18 participants and three new mentors. Each year the students visit a project site, school site and office site to check out the different aspects of construction. In October they visited the Centene Project at Hanley and Forsyth hosted by Clayco and HOK. On November 11th they visited Dr. Bernard Feldman, Associate Dean at the University of Missouri-St. Louis/Washington University Joint Engineering Program to learn about engineering degrees offered at UMSL. They visited the Opus Northwest office and their newly constructed condominium in the Central West End in December.



L-R: Jim Mundy with HOK, Donyell Todd, Brandon Dickerson, Alexis Lewis, Brittany Madison, Quindar-ryl Adams.



L-R: Joseph Downs, Opus Northwest. Front row L-R: Donyell Todd, Eric Redden, Brandon Dickerson. Back row L-R: Mentors Lucas Carr with URS, Amy Phillips with HOK and Kyle Wagner with Mackey Mitchell.

Joseph Downs, our host, explained that Opus is a design build contractor that offers project management, architects and engineers.

Currently ACE participants are working on the CIRT (Construction Industry Round Table) 2010 Design Competition. The students will submit one of the four projects listed; The "Ideal" School, Green Housing Row, Arts Center/Theater Building and A Parking Garage Outside of the Box. Good luck team!

FROM THE PRINCIPAL



Gina Washington

Excellence Everyday for Every Student!

Happy New Year! The school administration and teachers continue to make progress on the three strategic goals: to develop and support high performing students, to achieve full enrollment of active and engaged learners, and to develop and support high performing teachers. In alignment with the strategic goal initiatives, two new programs were introduced during first semester: the Academic Probation Program and the Attendance Probation Program. I am very pleased with the preliminary outcomes of both of these new programs and look forward to seeing more improvements during the remainder of the school year.

As this school year continues, please feel free to contact me with any questions you may have at 314-588-9991 ext. 101. Thanks for your continued support of Construction Careers Center Charter High School "The Home of the Best Career and Technical Education in St. Louis!"

With Bobcat Pride,
Mrs. Washington

Student Recruitment/Retention
By G. Washington

The Construction Careers Center is currently accepting new students for the 2010-2011 school year. On March 6, 2010, interested students, current students and families are invited to attend the Construction Careers Center Urban Education Forum and Open House from 9:00 a.m. to 3:00 p.m. New students may apply at that time or online at www.constructioncareerscenter.org or by coming to the school and applying in person. For more information about applying to Construction Careers Center Charter High School, interested applicants may contact Mr. Wilson, Vice Principal of Student Services, at 314-588-9991 ext. 102. The best recruitment tool is word of mouth, so we appreciate your future student referrals to Construction Careers Center Charter High School "The Home of the Best Career and Technical Education in St. Louis!"



Academic Probation Program

By A. Butler

Following the first quarter of the 2009-2010 school year, the Federal Programs team examined each student's individual grade report in order to determine which students needed more assistance or structure to improve their academic performance at CCC. At that time, any student who was failing a core Mathematics or English course was identified and placed on Academic Probation for the remainder of the 1st semester, which consisted of mandatory tutoring sessions every week. During this time, each tutoring session was focused on working with students on improving core academic skills in order to increase academic achievement. After a month of implementation, the program has been successful in increasing parental contacts with nearly 150 phone calls made and 50 parent conferences conducted. In addition to parental support, student grades are on the rise and a final analysis will be conducted at the end of the semester to determine program success.



Student Attendance Policy

By G. Wilson



At the end of the first academic semester of the school year we examined every student's attendance history individually to determine which students have below 80% attendance or accumulated an excessive amount of late/tardy occurrences to their first period class. Any student who is below 80% attendance or accumulated 10% or more late/tardy occurrences to their first period class during the 1st semester has been placed on Attendance Probation for the remainder of the 2nd semester. This will consist of several outlined steps to assist your student to arrive on time to school and commit to school attendance. Your student being present will help increase their academic achievement and ultimately obtaining and maintaining employment. If you have any questions, please refer them to Mr. Wilson at 314-588-9991 ext. 102. Thank you for choosing CCC and helping us make it "Home of the Best Career and Technical Education in St. Louis!"

New Teacher and Project Lead the Way

By G. Washington and E. Reeder

Holly Stansberry is the new special education teacher. She worked in civil engineering as a drafter for three years and as a drafter and technical illustrator for 11 years. Her teaching experience includes functional academics, life skills, and career exploration. Holly received her BA in Special Education and BA in Elementary Education from Benedictine College in Atchison, Kansas and her MA in Educational Administration from Lindenwood University.



Holly Stansberry



This year there are 175 students enrolled in seven sections of the Introduction to Engineering course. The CCC students respond to Project Lead the Way with enthusiasm. One of the first assignments was to re-design the typical coffee cup. Students worked in teams to brainstorm and sketch ideas for improving the coffee cup by making it more functional. The students gained confidence in themselves and their ideas as they worked on the project. They have become better communicators and are learning to embrace challenges rather than run from them. The students will leave the class with the ability to think through a problem and determine several possible solutions.

Basketball

By K. Carter

The Varsity Bobcats competed hard the first part of the season and are on track to see great success in the new year. The team is lead by senior Lavon Williams who stands out in scoring, rebounding, and steals. The Bobcats are traveling to Springfield to compete in the Missouri Eye Institute Tournament which offers the members a chance to compete with quality teams from around the state.

The Junior Varsity Bobcats have been very impressive. Coach Daron Moore has 15 young men who are dedicated to getting better each day as they learn to work together.

The Lady Bobcats, coached by Afton Simms, play with consistency. The female population at CCC is small, yet Coach Simms has managed to get the girls motivated for competition.

The basketball program is becoming stronger each day as students begin to truly understand they are students first and athletes second.



Varsity Coach Carter outlines game strategies.